LOOKING BEYOND COMMUNITY-ENGAGED LEARNING

WHEN WE THINK OF EXPERIENTIAL EDUCATION, WE USUALLY THINK ABOUT COMMUNITY-ENGAGED LEARNING. BUT, DID YOU KNOW THAT EXPERIENTIAL EDUCATION COMES IN MANY OTHER FORMS? HERE ARE SOME EXAMPLES:

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IN-CLASS ACTIVITIES

There are lots of experiential activities that you can do in-class to help engage your students. Consider brining in a guest speaker, having a class debate, or doing a simulation with your students!

LAND AND PLACE-BASED ACTIVITIES

Land and place-based activites are a great way to keep your students engaged and they can provide much-needed breaks from the classroom! Consider doing a field trip (even just around UBC!) or having an outdoor class!



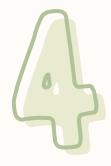
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STUDENT-LED ACTIVITES

There are so many ways that students can take charge of their own learning, starting as early as first year! Consider inviting students to lead class and/or tutorial discussions or consider working with an upper-year student in designing a student-directed seminar!

RESEARCH-BASED ACTIVITIES

Research-based learning is an incredibly valuable form of experiential education. Consider offering to become a research supervisor for an undergraduate student, perhaps through NSERC or directed studies and honours programs!





WORK-BASED ACTIVITIES

Experiential education is a great way to help students bridge the gap between the academic and professional worlds. Consider allowing a student to shadow you, hiring a student as a research assistant or doing a work-based simulation in your classes!



