Research-based learning is an incredibly valuable form of experiential education. Consider offering to become a research supervisor for an undergraduate student, perhaps through NSERC or directed studies and honours programs!

Experiential education is a great way to help students bridge the gap between the academic and professional worlds. Consider allowing a student to shadow you, hiring a student as a research assistant or doing a work-based simulation in your classes!

When we think of experiential education, we usually think about community-engaged learning. But, did you know that experiential education comes in many other forms? Here are some examples:

1. In-class activities
   There are lots of experiential activities that you can do in-class to help engage your students. Consider bringing in a guest speaker, having a class debate, or doing a simulation with your students!

2. Land and place-based activities
   Land and place-based activities are a great way to keep your students engaged and they can provide much-needed breaks from the classroom! Consider doing a field trip (even just around UBC) or having an outdoor class!

3. Student-led activities
   There are so many ways that students can take charge of their own learning, starting as early as first year! Consider inviting students to lead class and/or tutorial discussions or consider working with an upper-year student in designing a student-directed seminar!

4. Research-based activities
   Research-based learning is an incredibly valuable form of experiential education. Consider offering to become a research supervisor for an undergraduate student, perhaps through NSERC or directed studies and honours programs!

5. Work-based activities
   Experiential education is a great way to help students bridge the gap between the academic and professional worlds. Consider allowing a student to shadow you, hiring a student as a research assistant or doing a work-based simulation in your classes!