

Engagement Profiles

What does/could first- and second-year experiential education look like in your discipline(s)?

Experiential Education in lower-level undergraduate courses

Course	
Course Description	
Year level	
Class size	
Teaching/Academic Assistants	
Taxonomy, Design Model	<u>Universal Design for Learning</u> , <u>Flexible Learning</u> , <u>Inclusive Teaching</u> etc.
Lesson Concept, Theme, Topic	
Type of EE	Land and Place Based, Immersion Based, Activity Based, Student Led, Work Integrated, Community Engaged, Research Based
What experiential education (EE) skills would you want students to develop in first- and second-year courses to prepare them for third- and fourth-year EE?	
Short/Long Term EE Activity	
<ul style="list-style-type: none"> • Classroom-Based Approach • Beyond the Classroom 	

<ul style="list-style-type: none"> • Hands-on EE Learning (with supervision) • Hands-off EE learning • (without supervision) 	
EE Resources, Facilitators	ORICE , CCEL , Arts ISIT , CTLT , Emerging Media Lab , OER , A.I. in Teaching and Learning , Equity and Inclusion Office , Accessibility & Inclusivity Considerations , ISoTL , Faculty Resources , ISP , etc.
EE Assessment	
Funding	Funding Opportunities , Public Humanities , OER Fund , TLEF , etc.
Other	

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What does/could third- and fourth-year experiential education look like in your discipline(s)?

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